

The Roman Empire, About 117 C.E.



Geography Skills

Analyze the maps in “Setting the Stage” for Unit 6 in your book. Then answer the following questions and fill out the map as directed.

1. Locate the Alps. Label them.
2. What mountain range runs the length of the Italian peninsula? Label it.
3. Locate Rome. On what river is it located? Label this river.
4. What is a peninsula? Label the seas that make Italy a peninsula.
5. Locate the Po River. Label it. Use the compass rose to determine the answer to the following questions: In what direction does the Po River run? In what direction does the Tiber River run? How might the Tiber River have been helpful to the development of Rome?
6. Look at the map of the Roman Empire, displayed in the Unit 6 “Setting the Stage” feature in your book. How far north did it extend? In Europe, how far west?
7. What physical feature formed the southern boundary of the Roman Empire? Label this feature.

Geography and the Early Development of Rome

How did the Etruscans and Greeks influence the development of Rome?

P R E V I E W

- Examine the two images of ancient Greek and Roman life.
- Circle and label three features that you see in both images.
- Explain why you think these features are found in both ancient Greece and ancient Rome.

Scene from Ancient Greece



Scene from Ancient Rome



The Granger Collection, NY

READING NOTES

Key Content Terms

As you complete the Reading Notes, use these terms in your answers.

Rome

cuniculus

Greco-Roman

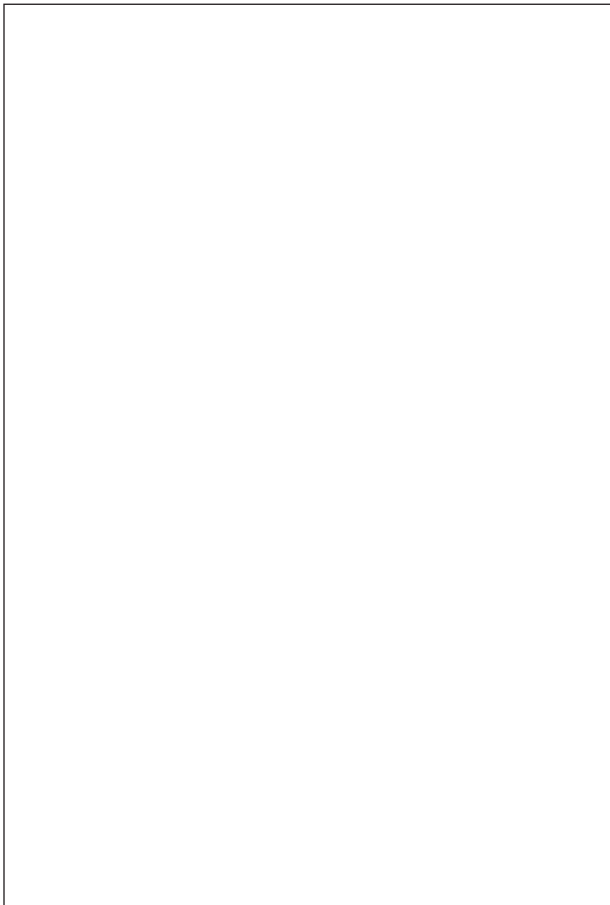
Etruscan

gladiator

Section 2

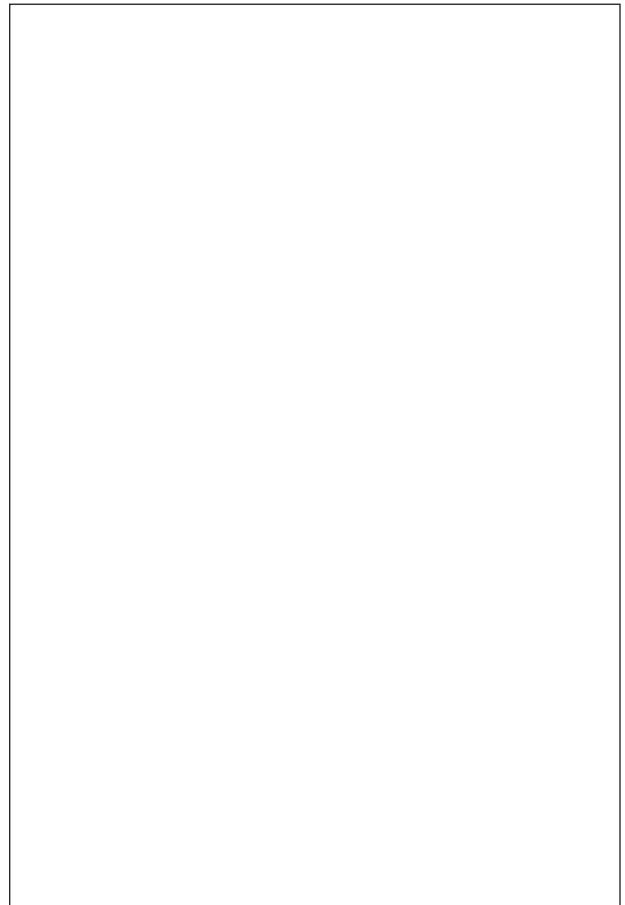
In the boxes below, create two simple cartoons. The first one should illustrate the myth of how Rome was founded. The second one should illustrate the history of how Rome was founded. For each cartoon, write a simple caption that explains what is happening.

According to Myth



Caption:

According to History

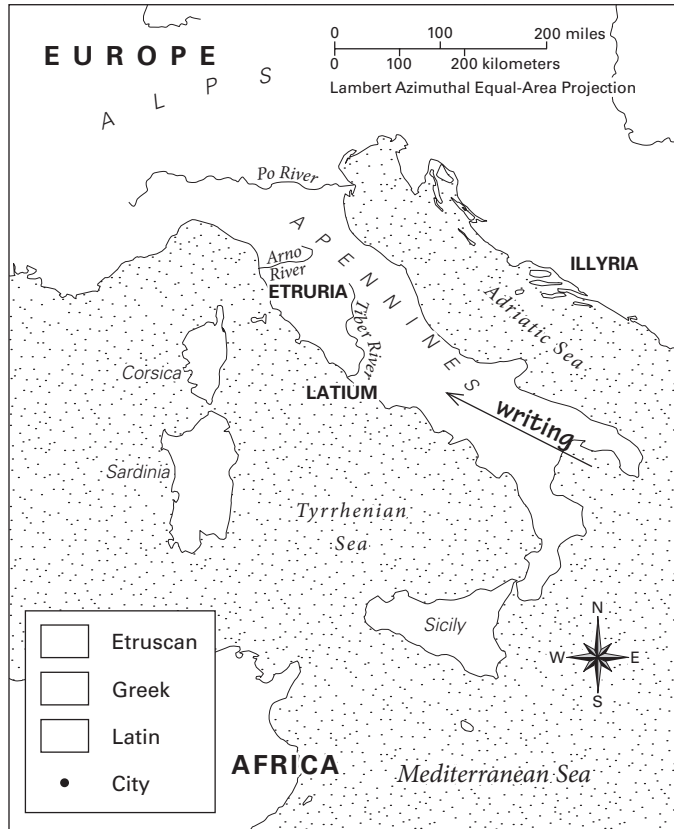


Caption:

Sections 3 to 8

For Sections 3 to 8, first read that section of your book. In the box for that section, summarize the Etruscan or Greek influence on Rome. Then draw and label an arrow on the map to show how the influence came to Rome. An example has been done for you on the map.

Italian Peninsula, 6th Century B.C.E.



Section 5

Section 6

Section 7

Section 8

Section 3

Section 4

PROCESSING

Which two Etruscan or Greek influences had the biggest impact on Roman life? In the circles below, create coins that commemorate the two cultural influences you think were the most important.

Each coin should have:

- a drawing representing an Etruscan or a Greek influence, such as an arch or a column.
- a brief caption that describes the influence.
- a sentence that tells why you think each influence was so important to Roman life.



Caption:



Caption: