

Alexander the Great and His Empire

How did Alexander build his empire?

PREVIEW

Throughout history, some rulers have been given the title “Great.” For example, Ramses II of Egypt is also known as “Ramses the Great.” Why do you think a ruler from ancient times would be given this title? In the space below, list at least three possible reasons.

A great ruler. . .

A great ruler. . .

A great ruler. . .

READING NOTES

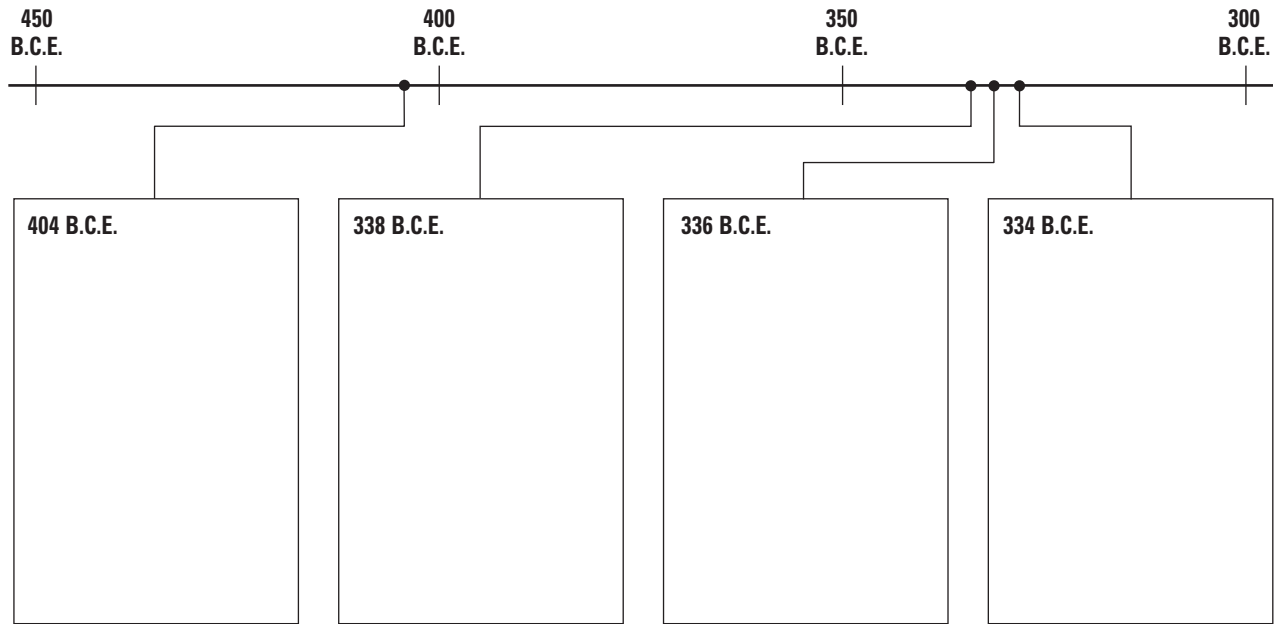
Key Content Terms

As you complete the Reading Notes, use these terms in your answers.

Peloponnesian War	Aristotle	custom
Macedonia	Alexander the Great	Alexandria

Sections 2 to 3

Complete the boxes below the timeline. Name the event for each year and add a simple visual. Then, write complete sentences to answer the questions that follow.



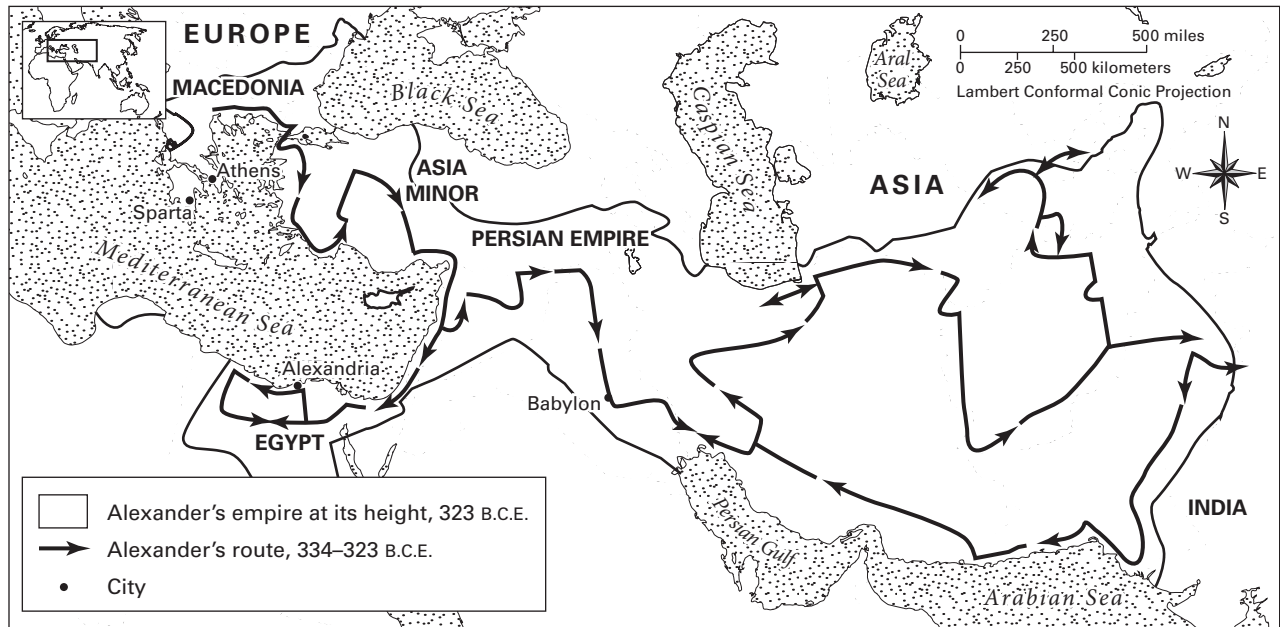
1. What roles did Athens and Sparta play in the Peloponnesian War?
2. How did the Peloponnesian War contribute to the expansion of Macedonia?
3. Why was Alexander well trained to be a leader?
4. How did Alexander plan to build his empire?

Section 4

Follow the directions to complete the map.

1. Shade in Alexander's empire on the map and in the key.
2. Circle the names of at least two regions or empires included in Alexander's empire.
3. Write a caption below the map that explains what is significant about the empire's size and what problems that size might create.

Alexander the Great's Empire, About 323 B.C.E.



Section 5



Write three examples of how Alexander spread Greek ideas to unite the different peoples of his empire.

Section 6



Write three examples of how Alexander used religion to unite his empire.

Section 7



Write three examples of how Alexander adopted the ways of other cultures to show respect for the people he had conquered.

Section 8



Write three or four sentences that explain what happened to Alexander's empire after he died.

P R O C E S S I N G

On a separate piece of paper, design three medallions to show the different ways in which Alexander planned to build and unite his empire. For each medallion, include the following:

- A simple illustration.
- A corresponding title for Alexander (for example, “Alexander the Conqueror” or “Alexander the Religious”). You may **not** use “Alexander the Great.”
- A caption. Briefly describe the illustration and explain how it shows one part of Alexander’s plan to build and unite his empire.

Then choose the medallion that you think best demonstrates why Alexander is known as “Alexander the Great.” Draw or color a decorative border around that medallion and explain why you chose it.